

MINISTRY OF EDUCATION AND TRAINING  
QUY NHON UNIVERSITY

**UNDERGRADUATE PROGRAM**

Level of education: **Undergraduate**  
Major: **Preschool Education**  
Code: **7140201**  
Type of education: **Full-time**

*Gia Lai, 2025*

## **UNDERGRADUATE PROGRAM**

*(Issued together with Decision No. 2178/QĐ-ĐHQN dated August 01, 2025  
of the Rector of Quy Nhon University)*

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### **1. PROGRAM OBJECTIVES**

#### **1.1. General Objective**

The Preschool Education training program aims to train learners with sound political qualities and ethics, good health, knowledge of basic sciences and specialized educational sciences, competence in organizing educational and teaching activities in preschools, the ability for self-study and lifelong learning and research, professional responsibility, and a spirit of community service, thereby meeting the requirements of educational innovation, the country's socio-economic development needs, and the orientation toward international integration.

#### **1.2. Specific Objectives (including 4 POs)**

1) PO1: Possess general knowledge, foundational sciences, and specialized disciplinary knowledge for study, research, and exposure to professional practice in Preschool Education.

2) PO2: Possess skills in applying scientific knowledge to organizing teaching and learning activities in preschools.

3) PO3: Possess skills in accessing and innovating teaching methods, digital competence, and the use of modern teaching equipment.

4) PO4: Possess the capacity for self-study and lifelong self-directed research, love for the profession, and a sense of community service.

### **2. EMPLOYMENT POSITIONS AND FURTHER STUDY OPPORTUNITIES**

Upon completion of the Preschool Education training program, graduates may undertake the following positions:

- Teach in the system of public and private preschools nationwide;
- Teach preschool children at international schools;
- Work at educational management agencies;
- Work at domestic and international organizations and centers in the field of education;
- Continue to pursue Master's programs at reputable universities in Vietnam and abroad.

### 3. PROGRAM LEARNING OUTCOMES (PLOs, including 6 PLOs)

<p><b>PLO1:</b> Form knowledge and skills in applying general sciences and foundational sciences to professional practice in Preschool Education.</p> <p><b>Core courses:</b>  <i>Aesthetics;</i>  <i>Foundations of Linguistics;</i>  <i>Basic Mathematics 1;</i>  <i>Basic Music;</i>  <i>Basic Fine Arts.</i></p>	<p><b>PI 1.1:</b> Summarize (understand, remember, systematize) the content of general and foundational scientific knowledge.</p>
	<p><b>PI 1.2:</b> Apply general and foundational scientific knowledge to specialized study and research.</p>
<p><b>PLO2:</b> Apply knowledge of the social sciences and humanities in children's education.</p> <p><b>Core courses:</b>  <i>Vietnamese Phonetics and Lexicology;</i>  <i>Children's Literature.</i></p>	<p><b>PI 2.1:</b> Explain disciplinary knowledge of the social sciences and humanities in children's education.</p>
	<p><b>PI 2.2:</b> Solve problems relating to social science and humanities knowledge in children's education.</p>
<p><b>PLO3:</b> Apply mathematical and natural science knowledge in children's education and care.</p> <p><b>Core courses:</b>  <i>Mathematical Games;</i>  <i>Child Nutrition.</i></p>	<p><b>PI 3.1:</b> Explain mathematical and natural science knowledge in children's education and care.</p>
	<p><b>PI 3.2:</b> Solve problems relating to mathematics and natural science in children's education and care.</p>
<p><b>PLO4:</b> Apply knowledge of teaching methods at the preschool level.</p> <p><b>Core courses:</b></p>	<p><b>PI 4.1:</b> Explain knowledge of methods for teaching subject areas at the preschool level.</p>

<p><i>Methods of Children's Language Development 1;</i>  <i>Methods of Developing Mathematical Concepts in Children 1;</i>  <i>Methods of Music Education;</i>  <i>Methods of Organizing Visual Arts Activities for Preschool Children.</i></p>	<p><b>PI 4.2:</b> Develop and implement educational programs and activity plans, and design teaching activities at the preschool level.</p>
<p><b>PLO5:</b> Use digital technology in learning and professional practice.  <b>Core courses:</b>  <i>Application of Digital Technology in Preschool Education.</i></p>	<p><b>PI 5.1:</b> Identify the functions of certain digital devices used in educational activities.</p>
<p><b>PLO6:</b> Demonstrate diligence, proactiveness, self-study and self-research capacity, professional responsibility, love for the teaching profession, and a spirit of community service.  <b>Core courses:</b>  <i>Teaching Internship 2.</i></p>	<p><b>PI 5.2:</b> Use digital technology tools in learning and educational activities.</p>
	<p><b>PI 6.1:</b> Demonstrate diligence, proactiveness, professional responsibility, love for the profession, and a spirit of community service.</p> <p><b>PI 6.2:</b> Apply self-study and self-research capacity to solving problems in learning and educational activities.</p>

#### 4. STANDARD STUDY DURATION AND TOTAL PROGRAM WORKLOAD

4.1. Standard study duration for the full program: 04 academic years.

4.2. Standard total program workload: 138 credits (excluding 03 credits of Physical Education and 09 credits of National Defense and Security Education).

Program Structure	Credits
<b>General Education Knowledge Block</b>	<b>25</b>
<b>Professional Education Knowledge Block</b>	<b>113</b>
Disciplinary and Foundational Knowledge	24
Major/Specialized Knowledge (if any)	45
Supporting Knowledge	29
Field Practice	9
Graduation Thesis / Substitute Courses	6
<b>Total:</b>	<b>138</b>

## 5. ENTRY REQUIREMENTS

Applicants must have graduated from upper secondary school or an equivalent level in accordance with the current admissions regulations of Quy Nhon University.

## 6. TRAINING MODE AND GRADUATION REQUIREMENTS

**6.1. Training mode:** Credit-based system.

**6.2. Graduation requirements** (academic requirements, conditional courses, foreign language standard, information technology standard):

- *Academic requirements:* Learners must accumulate all required courses and workload prescribed by the training program; obtain a cumulative grade point average of at least 2.00 (on a 4-point scale); and satisfy the program learning outcomes.

- *Physical Education and National Defense and Security Education:* Complete all Physical Education courses and obtain the prescribed certificate in National Defense and Security Education.

- *Foreign language standard:* Meet the foreign language proficiency standard prescribed by Quy Nhon University.

- *Information technology standard:* Meet the basic information technology application skills standard prescribed by Quy Nhon University.

- *Conduct and ethics requirement:* At the time of graduation consideration, learners must not be under criminal prosecution and must not be serving a disciplinary sanction at the level of study suspension.

## 7. TEACHING METHODS AND ASSESSMENT OF LEARNING OUTCOMES

### 7.1. Teaching Methods

No.	Teaching Strategy	Teaching Methods
1	<b>Direct teaching:</b> Direct teaching is the process in which lecturers directly deliver knowledge and basic information to learners, with lecturers playing an active role in controlling, guiding, and implementing teaching activities. Through presentation, explanation, and detailed guidance, lecturers help learners approach and clearly understand lesson content. This teaching strategy is effective in providing systematic knowledge, guiding new	- Lecture / Oral exposition / Presentation - Explanation and illustration - Dialogue (Q&A) - Problem-posing - Simulation method

	skills, and creating a solid foundation for learners to apply in professional work, thereby developing practical skills.	- Guided practice (modeling)
2	<p><b>Indirect teaching:</b> Indirect teaching is a teaching strategy in which lecturers create a learning environment for learners to proactively access knowledge without direct intervention. This method encourages learners to participate actively in the learning process and to use critical thinking and problem-solving skills independently. Instead of lecturers directly transmitting knowledge, learners explore, study, and apply what they have learned on their own. This strategy not only develops learners' capacity for self-study and self-research but also enhances their awareness and personal responsibility in learning and professional development.</p>	<ul style="list-style-type: none"> <li>- Case-based learning</li> <li>- Problem-based learning</li> <li>- Guiding questions</li> <li>- Exercises</li> <li>- Discussion</li> <li>- Debate</li> <li>- Project</li> <li>- Online learning</li> </ul>
3	<p><b>Experiential learning:</b> Experiential learning consists of four cycles: Concrete experience, in which learners participate in practical activities such as group discussion, experimental practice, or field trips; Reflective observation, in which learners reflect on and analyze results, behaviors, and feelings arising from the experience; Conceptualization, in which learners derive lessons and theories from the reflective process; and Active experimentation, in which learners apply knowledge to new situations for testing and adjustment. Experiential learning not only helps develop knowledge and skills but also enhances learners' attitudes.</p>	<ul style="list-style-type: none"> <li>- Experiential learning</li> <li>- Internship</li> <li>- Fieldwork</li> <li>- Simulation</li> <li>- Practice</li> <li>- Discussion</li> <li>- Project</li> </ul>
4	<p><b>Interactive teaching:</b> Interactive teaching is a strategy in which learners not only receive knowledge from lecturers but also actively participate in discussions, dialogue, and collaboration with peers and lecturers. Lecturers organize and coordinate the learning process, creating opportunities for learners to interact and provide continuous feedback. This strategy helps develop communication skills, collaboration, critical thinking, and</p>	<ul style="list-style-type: none"> <li>- Interactive lecture</li> <li>- Group exercises</li> <li>- Discussion</li> <li>- Debate / argumentation</li> <li>- Practice</li> <li>- Internship</li> <li>- Fieldwork</li> </ul>

	problem-solving, while enhancing learners' confidence and proactiveness.	- Project
5	<b>Self-study:</b> Self-study is a learning strategy in which learners exercise autonomy in identifying goals, developing plans, and controlling their own learning process with minimal support from lecturers. Learners proactively seek learning resources and carry out learning tasks through exercises, projects, or problems assigned by lecturers. Self-study not only develops learners' capacity for self-learning and self-research but also promotes autonomy, personal responsibility, and independent problem-solving ability.	- Online learning - Homework assignments - Self-directed learning - Practice - Internship - Fieldwork - Project

## 7.2. Methods for Assessing Learning Outcomes

Assessment of learning outcomes complies with the current undergraduate training regulations of Quy Nhon University.

### 7.2.1. Course Assessment and Grading

<b>Course Assessment and Grading</b>			
1. For theoretical courses or courses combining theory and practice	The composite course assessment score (hereinafter referred to as the course score) consists of two components: the continuous assessment score and the end-of-course examination score.	Continuous assessment score: weighted at 30%, 40%, or 50% of the course score.	The assessment method, assessment format, and weighting of each component score are specified in the detailed syllabus of each course.
		End-of-course examination score: weighted at 70%, 60%, or 50% of the course score.	
2. For courses consisting only of experiments or practice	The arithmetic mean of the scores of practical assignments during the semester, rounded to one decimal place, is the score of the practical course.		

3. For special courses such as internships, fieldwork, course projects, and course theses	The department managing the course shall propose the course assessment method, and the Rector shall make the decision.	
4. Assessment of graduation projects and graduation theses	<ul style="list-style-type: none"> <li>- Assessment of graduation projects and graduation theses shall be carried out by a committee established by decision of the Rector.</li> <li>- The committee consists of 03 members: the Chair, the reviewer, and the secretary (the supervisor does not serve on the committee). The committee shall organize the defense and assess the graduation project or thesis only when all members are present.</li> </ul>	<p>The assessment score for the graduation thesis or project is the arithmetic mean of the component scores given by the committee members and the supervisor (<math>[\text{Supervisor's score} + \text{Scores of committee members (3 score columns)}]/4</math>).</p> <p>Component scores are graded on the 10-point scale to one decimal place; the graduation thesis/project assessment score is calculated on the 10-point scale, rounded to one decimal place, and converted into the letter grade scale.</p>

### Grading Scales Used

<b>Grading Scale</b>	10-point scale: Includes scores from 0 to 10 (with one decimal digit), used to assess and record continuous assessment scores, end-of-course examination scores, and course scores.
	Letter grade scale: Used to classify courses in a manner corresponding to the course score on the 10-point scale.
	4-point scale: Used to calculate semester GPA and cumulative GPA, to assess student learning outcomes after each semester and study stage, and to determine graduation classification.

### Conversion Rules among Grading Scales

10-point scale	Letter grade scale	4-point scale	Result
9- 10	A <sup>+</sup>	4	Pass
8-8,9	A	3,5	
7-7,9	B <sup>+</sup>	3	
6 - 6,9	B	2,5	
5 - 5,9	C	2	
4-4,9	D	1,5	
0 - 3,9	F	0	Fail

### 7.2.2. Assessment Methods

Assessment Methods	
Observation method	Assesses learners' diligence and learning attitude, including their learning awareness, independence, and creativity, such as attendance, preparation for lessons, participation in discussion, and contribution to lesson development in class.
Assignment assessment	Assesses the extent to which learners complete assignments given by lecturers related to lessons during and after class. These assignments may be completed individually or in groups and graded based on pre-announced criteria.
Presentation assessment	<i>Learners are required to work individually or in groups and present the results before other learners. In addition to assessing learners' attainment of specialized knowledge, this activity also assesses the development of skills such as communication, negotiation, and teamwork.</i>
Written assessment methods	Written assessment methods include essay-type tests and objective multiple-choice written tests, or a combination of both.
Practical assessment	Learners are assessed based on criteria relating to the correctness of operations and procedures, outcomes, and practical reports.

Oral assessment	Learners are assessed through interviews, questions, and direct answers. This method is used in certain courses to assess learners' overall competence, including knowledge and communication and presentation skills.
Group-work assessment	Used when implementing group-based teaching activities to assess learners' teamwork skills.
Essay / major assignment assessment	Learners are assessed through writing a report on an issue within a course or a practical problem in order to draw conclusions, provide comments, and propose solutions for implementation or improvement of the stated issue. Essay assessment includes assessment of structure, content, conclusions, and presentation format.
Learning project product assessment	Through the products completed by learners, lecturers assess the level of development, creativity, and effectiveness of the completed product. Criteria and standards for product assessment are highly diverse. Product assessment is based on the specific real-world context.

**Matrix of Relationships between Assessment Methods and Program Learning Outcomes (PLOs)**

Assessment Method	Program Learning Outcomes (PLOs)					
	1	2	3	4	5	6
Observation method				X	X	X
Assignment assessment	X	X	X	X		X
Presentation assessment	X	X	X	X	X	X
Written assessment methods	X	X	X	X		
Practical assessment				X	X	X
Oral assessment	X	X	X	X		

Group-work assessment	x	x	x	x	x	x
Essay / major assignment assessment	x	x	x	x	x	x
Learning project product assessment	x	x	x	x	x	x

## 8. PROGRAM CONTENT

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
<b>I. General Education Knowledge Block</b>				<b>25</b>	<b>(excluding Physical Education and National Defense - Security courses)</b>								
<b>Compulsory Part</b>													
<b>I.1. Political Science and Law</b>				<b>13</b>									
1	1130299	Marxist-Leninist Philosophy	1	3	40		10			90		Political Theory - Law and Public Administration	
2	1130300	Marxist-Leninist Political Economy	2	2	27		6			60	1130299	Political Theory - Law and Public Administration	
3	1130302	History of the Communist Party of Vietnam	4	2	27		6			60		Political Theory - Law and Public Administration	
4	1130091	Ho Chi Minh Thought	5	2	27		6			60	1130302	Political Theory - Law and Public Administration	
5	1100277	General Psychology	1	2	20	5	10			60		Social Sciences & Humanities	
6	1130301	Scientific Socialism	3	2	27		6			60	1130300	Political Theory - Law and Public Administration	
<b>I.2. Physical Education, National Defense and Security Education</b>				<b>12</b>									<b>Conditional</b>

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
<b>Physical Education: Students select 1 of the following 7 groups:</b>													
<i>Group 1: Football</i>													
7	1120172	Physical Education 1 (Football 1)(*)	1	1	4			26		21		Physical Education - National Defense	
8	1120173	Physical Education 2 (Football 2)(*)	2	1	4			26		21	1120172	Physical Education - National Defense	
9	1120174	Physical Education 3 (Football 3)(*)	3	1	4			26		21	1120173	Physical Education - National Defense	
<i>Group 2: Volleyball</i>													
10	1120175	Physical Education 1 (Volleyball 1)(*)	1	1	4			26		21		Physical Education - National Defense	
11	1120176	Physical Education 2 (Volleyball 2)(*)	2	1	4			26		21	1120175	Physical Education - National Defense	
12	1120177	Physical Education 3 (Volleyball 3)(*)	3	1	4			26		21	1120176	Physical Education - National Defense	
<i>Group 3: Basketball</i>													
13	1120178	Physical Education 1 (Basketball 1)(*)	1	1	4			26		21		Physical Education - National Defense	
14	1120179	Physical Education 2 (Basketball 2)(*)	2	1	4			26		21	1120178	Physical Education - National Defense	

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
15	1120180	<i>Physical Education 3 (Basketball 3)(*)</i>	3	1	4			26		21	1120179	Physical Education - National Defense	
<i>Group 4: Badminton</i>													
16	1120181	<i>Physical Education 1 (Basketball 1)(*)</i>	1	1	4			26		21		Physical Education - National Defense	
17	1120182	<i>Physical Education 2 (Basketball 2)(*)</i>	2	1	4			26		21	1120181	Physical Education - National Defense	
18	1120183	<i>Physical Education 3 (Basketball 3)(*)</i>	3	1	4			26		21	1120182	Physical Education - National Defense	
<i>Group 5: Vietnamese Traditional Martial Arts</i>													
19	1120184	<i>Physical Education 1 (Vietnamese Traditional Martial Arts 1)(*)</i>	1	1	4			26		21		Physical Education - National Defense	
20	1120185	<i>Physical Education 2 (Vietnamese Traditional Martial Arts 2)(*)</i>	2	1	4			26		21	1120184	Physical Education - National Defense	
21	1120186	<i>Physical Education 3 (Vietnamese Traditional Martial Arts 3)(*)</i>	3	1	4			26		21	1120185	Physical Education - National Defense	
<i>Group 6: Taekwondo</i>													
22	1120187	<i>Physical Education 1 (Taekwondo 1)(*)</i>	1	1	4			26		21		Physical Education - National Defense	
23	1120188	<i>Physical Education 2 (Taekwondo 2)(*)</i>	2	1	4			26		21	1120187	Physical Education	

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
											n - National Defense		
24	1120189	<i>Physical Education 3 (Taekwondo 3)(* )</i>	3	1	4			26		21	1120188	Physical Education - National Defense	
<i>Group 7: Karatedo</i>													
25	1120190	<i>Physical Education 1 (Karatedo 1)(* )</i>	1	1	4			26		21		Physical Education - National Defense	
26	1120191	<i>Physical Education 2 (Karatedo 2)(* )</i>	2	1	4			26		21	1120190	Physical Education - National Defense	
27	1120192	<i>Physical Education 3 (Karatedo 3)(* )</i>	3	1	4			26		21	1120191	Physical Education - National Defense	
<i>National Defense and Security Education</i>													
28	1120168	<i>National Defense and Security Education 1(* )</i>	5	3	37			8		82		Physical Education - National Defense	
29	1120169	<i>National Defense and Security Education 2(* )</i>	5	2	22			8		52		Physical Education - National Defense	
30	1120170	<i>National Defense and Security Education 3(* )</i>	5	2	14			16		44		Physical Education - National Defense	
31	1120171	<i>National Defense and Security Education 4(* )</i>	5	2	4			56		36		Physical Education	

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
											n - National Defense		
<b>I.3. Foreign Language - Information Technology</b>				<b>10</b>									
32	1090061	English 1	1	3	30	15			90		Foreign Languages		
33	1090166	English 2	2	4	40	20			120	1090061	Foreign Languages		
34	1050242	Basic Informatics	1	3	30			30	90		Information Technology		
<b>I.4. Social Sciences/Mathematics, Natural Sciences - Environment, Management Science</b>				<b>2</b>									
35	2030003	Communication Skills	2	2	18			24	48		Social Sciences & Humanities		
<b>II. Professional Education Knowledge Block</b>				<b>113</b>									
<b>II.1. Disciplinary and Foundational Knowledge</b>				<b>24</b>									
38	1130049	Introduction to Law	2	2	27			6	60		Political Theory - Law and Public Administration		
37	1100278	General Pedagogy	3	2	25			10	60		Social Sciences & Humanities		
38	1110040	Aesthetics	1	2	20			20	60		Primary & Preschool Education		
39	1110025	Foundations of Vietnamese Culture	1	2	30				60		Primary & Preschool Education		
40	1110024	Foundations of Linguistics	1	2	30				60		Primary & Preschool Education		
41	1110139	Basic Mathematics 1	1	2	15	15			60	1110139	Primary & Preschool Education		
42	1110140	Basic Mathematics 2	3	2	15	15			60		Primary & Preschool Education		

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
43	1110092	Basic Mathematics 3	5	2	15	15			60	1110139	Primary & Preschool Education		
44	1110037	Literary Theory	2	2	20		20		60	1110040	Primary & Preschool Education		
45	1110126	Basic Music	3	3	30	15			90		Primary & Preschool Education		
46	1110131	Basic Fine Arts	2	3	25	20			90		Primary & Preschool Education		
<b>II.2. Major and Specialized Knowledge</b>				<b>45</b>									
<i>II.2.1a. Compulsory Courses</i>													
47	1110190	Practical Fine Arts	5	2				60	60	1110131	Primary & Preschool Education		
48	1110046	Vietnamese Phonetics and Lexicology	4	3	30	15			90	1110024	Primary & Preschool Education		
49	1110191	Designing and Making Toys and Teaching Aids	4	3	30			30	90	1110131	Primary & Preschool Education		
50	1110141	Practical Music	4	2	10			40	60	1110126	Primary & Preschool Education		
51	1110225	Child Hygiene	3	2	20	5		10	60		Primary & Preschool Education		
52	1110226	Child Nutrition	4	2	20	5		10	60	1110072	Primary & Preschool Education		
53	1110227	Disease Prevention for Children	5	2	25			10	60	1110225	Primary & Preschool Education		
54	1110072	Child Physiology	3	2	30				60		Primary & Preschool Education		
55	1110102	Children's Literature	5	3	45				90		Primary & Preschool Education		
56	1110193	Dance and Movement Organization for Children	6	3	20			50	90	1110126; 1110141	Primary & Preschool Education		
57	1110089	Organizing Play Activities	6	2	15			30	60	1110126; 1110141	Primary & Preschool Education		
58	1110243	Methods of Organizing Visual Arts Activities for Preschool Children.	5	3	20	5	10	30	60	1110131; 1110190	Primary & Preschool Education	Increase by 01 credit	
59	1110047	Grammar	6	2	20	10			60	1110024	Primary & Preschool Education		

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
60	1110051	Vietnamese Stylistics	6	2	30				60	1110024	Primary & Preschool Education		
61	1110208	Child Psychoanalysis	6	2	20		20		60		Primary & Preschool Education		
62	1110229	Functional Grammar and Sentence Formation for Children	7	2	20	5	10		60	1110024	Primary & Preschool Education		
63	1110196	Mathematical Games for Children	7	2	15	15			60	1110055	Primary & Preschool Education		
64	1110197	Special Topics in Aesthetic Education	7	2	15	10	10		60	1110040	Primary & Preschool Education		
65	1110198	Special Topics in Children's Art	7	2	30				60	1110200; 1110228	Primary & Preschool Education		
66	1100282	Child Psychopathology	7	2	20	5	10		60		Social Sciences & Humanities		
<i>II.2.1b. Elective Courses</i>													
67	1110231	Traditional Folk Music Education in Preschools	8	2	30				60	1110126; 1110141; 1110202	Primary & Preschool Education		
68	1110232	Art Appreciation and the Development of Artistic Appreciation in Preschool Children	8	2	30				60	1110131; 1110190; 1110200	Primary & Preschool Education		
69	1110233	Visual Arts Activities with Children	8	2	20	10			60	1110191; 1110228	Primary & Preschool Education		
70	1110205	Pragmatics and the Development of Communication Skills for Preschool Children	8	2	30				60		Primary & Preschool Education		
71	1110206	Language Development Games for Preschool Children	8	2	20	10			60		Primary & Preschool Education		
72	1110207	Autistic Children and Issues of Communication Capacity	8	2	30				60		Primary & Preschool Education		
73	1110234	Support for Children with Language Disorders and Impairments	8	2	30				60		Primary & Preschool Education		
74	1110210	Enhancing Recognition of Numbers and Quantitative Relationships	8	2	30				60	1110055	Primary & Preschool Education		

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
75	1110211	Development of Mathematical Thinking for Preschool Children	8	2	15	15			60	1110055	Primary & Preschool Education		
76	1110212	Environmental Protection Education in Preschools	8	2	20	10			60	1110201	Primary & Preschool Education		
77	1110244	Development of Intellectual Capacity in Children	8	2	30				60	1110072	Primary & Preschool Education		
<b>II.3. Supporting Knowledge</b>				<b>38</b>									
<i>Compulsory Courses</i>													
<b>II.3.1. Professional Training and Professional Skills Development</b>				<b>29</b>									
78	1110199	Research Methods in Preschool Education	4	2	15	15			60		Primary & Preschool Education		
79	1100281	Preschool Pedagogy	4	2	20	10			60	1100278	Social Sciences & Humanities		
80	1100279	Preschool Psychology	3	2	20	5	10		60	1100277	Social Sciences & Humanities		
81	1110069	Vietnamese Language Skills Practice	2	2	10			40	60		Primary & Preschool Education		
82	1110054	Methods of Developing Mathematical Concepts in Children 1	4	2	30				60		Primary & Preschool Education		
83	1110055	Methods of Developing Mathematical Concepts in Children 2	5	3	30			30	90	1110054	Primary & Preschool Education		
84	1110245	Application of Digital Technology in Preschool Education	6	2	15	5	20		60		Primary & Preschool Education		
85	1110246	Methods of Organizing Scientific Exploration for Children	6	3	25			40	60	1110025 1110072 1110226	Primary & Preschool Education		
86	1110057	Methods of Children's Language Development 1	6	3	30			30	90	1110046	Primary & Preschool Education		
87	1110058	Methods of Children's Language Development 2	7	2	20			20	60	1110057	Primary & Preschool Education		
88	1110247	Methods of Organizing Literary Activities for Preschool Children	7	2	15			30	60	1110037	Primary & Preschool Education		
89	1110202	Methods of Music Education	7	2	20			20	60	1110126; 1110141; 1110193	Primary & Preschool Education		

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Practic	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
90	1110248	STEM Teaching in Preschool Education	5	2	20		20		60	1100279, 1100281	Primary & Preschool Education		
<b>II.3.2. Professional Internship and Graduation Internship</b>				<b>9</b>									
91	1110077	Educational Practice 1	3	1				No.			Primary & Preschool Education		
92	1110078	Educational Practice 2	5	1				No.			Primary & Preschool Education		
93	1110079	Educational Practice 3	6	1				No.			Primary & Preschool Education		
94	1110082	Teaching Internship 1	7	1				No.			Primary & Preschool Education		
95	1110084	Teaching Internship 2	8	5				No.			Primary & Preschool Education		
<i>Elective Courses</i>				<b>2</b>									
96	1150422	Entrepreneurship	5	2	20	5	10		55		Finance - Banking & Business Administration		
<b>II.4. Graduation Thesis and Substitute Courses</b>				<b>6</b>									
<i>Graduation Thesis</i>													
97	1110230	Graduation Thesis	8	6							Primary & Preschool Education		
<i>Substitute Graduation Courses</i>				<b>6</b>									
<b>Graduation Special Topic 1 (Choose 1 of the following 3 courses):</b>													
98	1110231	Traditional Folk Music Education in Preschools	8	2	30				60	1110126; 1110141; 1110202	Primary & Preschool Education		
99	1110232	Art Appreciation and the Development of Artistic Appreciation in Preschool Children	8	2	30				60	1110131; 1110190; 1110200	Primary & Preschool Education		
100	1110233	Visual Arts Activities with Children	8	2	20	10			60	1110191; 1110228	Primary & Preschool Education		
<b>Graduation Special Topic 2 (Choose 1 of the following 4 courses):</b>													
101	1110205	Pragmatics and the Development of Communication Skills for Preschool Children	8	2	30				60		Primary & Preschool Education		

No.	Course Code	Course Title	Semester	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
					Lecture	Exercise	Discussion						
102	1110206	Language Development Games for Preschool Children	8	2	20	10			60		Primary & Preschool Education		
103	1110207	Autistic Children and Issues of Communication Capacity	8	2	30				60		Primary & Preschool Education		
104	1110234	Support for Children with Language Disorders and Impairments	8	2	30				60		Primary & Preschool Education		
<b>Graduation Special Topic 3 (Choose 1 of the following 4 courses):</b>													
105	1110210	Enhancing Recognition of Numbers and Quantitative Relationships	8	2	30				60	1110055	Primary & Preschool Education		
106	1110211	Development of Mathematical Thinking for Preschool Children	8	2	15	15			60	1110055	Primary & Preschool Education		
107	1110212	Environmental Protection Education in Preschools	8	2	20	10			60	1110201	Primary & Preschool Education		
108	1110244	Development of Intellectual Capacity in Children	8	2	30				60	1110213	Primary & Preschool Education		
<b>Total (excluding conditional courses):</b>				<b>138</b>									

## 9. TEACHING PLAN (Tentative)

Semester 1:

No.	Course Code	Course Title	No. of credits	In-class Hours			Lab/Pract	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
				Lecture	Exercise	Discussion						
1	1130299	Marxist-Leninist Philosophy	3	40		10			90		Political Theory - Law and Public Administration	
2	1050242	Basic Informatics	3	30			30		90		Information Technology	
3	1090061	English 1	3	45					90		Foreign Languages	

4	1100277	General Psychology	2	20	5	10			60		Social Sciences & Humanities	
5	1110040	Aesthetics	2	20		20			60		Primary & Preschool Education	
6	1110025	Foundations of Vietnamese Culture	2	30					60		Primary & Preschool Education	
7	1110139	Basic Mathematics 1	2	15	15				60		Primary & Preschool Education	
8	1110024	Foundations of Linguistics	2	30					60		Primary & Preschool Education	
9		Physical Education 1: Select 1 of the following 7 courses:	1	4				26	30		Physical Education - National Defense	Condi tional
9.1	1120172	<i>Physical Education 1 (Football 1)(*)</i>	1	4				26	30		Physical Education - National Defense	
9.2	1120175	<i>Physical Education 1 (Volleyball 1) (*)</i>	1	4				26	30		Physical Education - National Defense	
9.3	1120178	<i>Physical Education 1 (Basketball 1) (*)</i>	1	4				26	30		Physical Education - National Defense	
9.4	1120181	<i>Physical Education 1 (Badminton 1) (*)</i>	1	4				26	30		Physical Education - National Defense	
9.5	1120184	<i>Physical Education 1 (Vietnamese Traditional Martial Arts 1) (*)</i>	1	4				26	30		Physical Education - National Defense	
9.6	1120187	<i>Physical Education 1 (Taekwondo 1) (*)</i>	1	4				26	30		Physical Education - National Defense	
9.7	1120190	<i>Physical Education 1 (Karatedo 1) (*)</i>	1	4				26	30		Physical Education - National Defense	
<b>Total: 19 credits (19 compulsory + 0 elective) and 01 credit of Physical Education</b>			<b>19</b>									

### Semester 2:

No.	Course Code	Course Title	No. of credits	In-class Hours			Lab/Prac tice	Other (Inter nship, Projec t, Major Assign ment )	Self - stu dy Ho urs	Prereq uisite Course Code	Managi ng Depart ment	Notes
				Lect ure	Exer cise	Disc ussi on						

1	1130300	Marxist-Leninist Political Economy	2	27		6			60	1130299	Political Theory - Law and Public Administration	
2	1130049	Introduction to Law	2	27		6			60		Political Theory - Law and Public Administration	
3	1090166	English 2	4	60					120	1090061	Foreign Languages	
4	2030003	Communication Skills	2	18		4	20		60		Social Sciences & Humanities	
5	1110037	Literary Theory	2	20		20			60	1110040	Primary & Preschool Education	
6	1110069	Vietnamese Language Skills Practice	2	10			40		60		Primary & Preschool Education	
7	1110131	Basic Fine Arts	3	25	20				90		Primary & Preschool Education	
8		Physical Education 2: Select 1 of the following 7 courses:	1	4			26		30		Physical Education - National Defense	Conditional
8.1	1120173	<i>Physical Education 2 (Football 2)(* )</i>	1	4			26		30	1120172	Physical Education - National Defense	
8.2	1120176	<i>Physical Education 2 (Volleyball 2)(* )</i>	1	4			26		30	1120175	Physical Education - National Defense	
8.3	1120179	<i>Physical Education 2 (Basketball 2)(* )</i>	1	4			26		30	1120178	Physical Education - National Defense	
8.4	1120182	<i>Physical Education 2 (Badminton 2)(* )</i>	1	4			26		30	1120181	Physical Education - National Defense	
8.5	1120185	<i>Physical Education 2 (Vietnamese Traditional Martial Arts 2)(* )</i>	1	4			26		30	1120184	Physical Education - National Defense	
8.6	1120188	<i>Physical Education 2 (Taekwondo 2)(* )</i>	1	4			26		30	1120187	Physical Education - National Defense	
8.7	1120191	<i>Physical Education 2 (Karatedo 2)(* )</i>	1	4			26		30	1120190	Physical Education - National Defense	
<b>Total: 17 credits (17 compulsory + 0 elective) and 01 credit of Physical Education</b>			<b>17</b>									

### Semester 3:

No.	Course Code	Course Title	No. of credits	In-class Hours			Lab/Practic	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
				Lecture	Exercise	Discussion						
1	1130301	Scientific Socialism	2	27		6			60	1130300	Political Theory - Law and Public Administration	
2	1100278	General Pedagogy	2	25		10			60		Social Sciences & Humanities	
3	1110126	Basic Music	3	30	15				90		Primary & Preschool Education	
4	1110245	Application of Digital Technology in Preschool Education	2	15	5	20			60		Primary & Preschool Education	
5	1110140	Basic Mathematics 2	2	15	15				60		Primary & Preschool Education	
6	1100279	Preschool Psychology	2	20	5	10			60	1100277	Social Sciences & Humanities	
7	1110072	Child Physiology	2	30					60		Primary & Preschool Education	
8	1110225	Child Hygiene	2	20	5		10		60		Primary & Preschool Education	
9	1110077	Educational Practice 1	1					No.			Primary & Preschool Education	
10		Physical Education 3: Select 1 of the following 7 courses:	1	4			26		30		Physical Education - National Defense	Conditional
10.1	1120174	<i>Physical Education 3 (Football 3)(*)</i>	1	4			26		30	1120173	Physical Education - National Defense	
10.2	1120177	<i>Physical Education 3 (Volleyball 3)(*)</i>	1	4			26		30	1120176	Physical Education - National Defense	
10.3	1120180	<i>Physical Education 3 (Basketball 3)(*)</i>	1	4			26		30	1120179	Physical Education - National Defense	
10.4	1120183	<i>Physical Education 3 (Badminton 3)(*)</i>	1	4			26		30	1120182	Physical Education - National Defense	
10.5	1120186	<i>Physical Education 3 (Vietnamese Traditional Martial Arts 3)(*)</i>	1	4			26		30	1120185	Physical Education - National Defense	
10.6	1120189	<i>Physical Education 3 (Taekwondo 3)(*)</i>	1	4			26		30	1120188	Physical Education -	

No.	Course Code	Course Title	No. of credits	In-class Hours			Lab/Practic	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
				Lecture	Exercise	Discussion						
											National Defense	
10.7	1120192	Physical Education 3 (Karatedo 3)(*)	1	4			26		30	1120191	Physical Education - National Defense	
<b>Total: 18 credits (18 compulsory + 0 elective) and 01 credit of Physical Education</b>			<b>18</b>									

#### Semester 4:

No.	Course Code	Course Title	No. of credits	In-class Hours			Lab/Practic	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
				Lecture	Exercise	Discussion						
1	1130302	History of the Communist Party of Vietnam	2	27		6			60	1130091	Political Theory - Law and Public Administration	
2	1110046	Vietnamese Phonetics and Lexicology	3	30	15				90	1110024	Primary & Preschool Education	
3	1110141	Practical Music	2	10			40		60	1110126	Primary & Preschool Education	
4	1110191	Designing and Making Toys and Teaching Aids	3	30			30		90	1110131	Primary & Preschool Education	
5	1100281	Preschool Pedagogy	2	20	10				60	1100278	Social Sciences & Humanities	
6	1110226	Child Nutrition	2	20	5		10		60	1110072	Primary & Preschool Education	
7	1110199	Research Methods in Preschool Education	2	15	15				60		Primary & Preschool Education	
8	1110054	Methods of Developing Mathematical Concepts in Children 1	2	30					60		Primary & Preschool Education	
<b>Total: 18 credits (18 compulsory + 0 elective)</b>			<b>18</b>									

**Semester 5:**

No.	Course Code	Course Title	No. of credits	In-class Hours			Lab/Practic	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
				Lecture	Exercise	Discussion						
1	1130091	Ho Chi Minh Thought	2	27		6			60	1130302	Political Theory - Law and Public Administration	
2	1110248	STEM Teaching in Preschool Education	2	20		20			60		Primary & Preschool Education	
3	1110190	Practical Fine Arts	2				60		60	1110131	Primary & Preschool Education	
4	1110102	Children's Literature	3	45					90		Primary & Preschool Education	
5	1110092	Basic Mathematics 3	2	15	15				60	1110139	Primary & Preschool Education	
6	1110227	Disease Prevention for Children	2	25			10		60	1110225	Primary & Preschool Education	
7	1110055	Methods of Developing Mathematical Concepts in Children 2	3	30			30		90	1110054	Primary & Preschool Education	
8	1110078	Educational Practice 2	1					No.			Primary & Preschool Education	
9	1110243	Methods of Organizing Visual Arts Activities for Preschool Children.	3	20	5	10	30		60	1110228	Primary & Preschool Education	
10	1120168	<i>National Defense and Security Education 1(*)</i>	3	37		8			82		Physical Education - National Defense	
11	1120169	<i>National Defense and Security Education 2(*)</i>	2	22		8			52		Physical Education - National Defense	
12	1120170	<i>National Defense and Security Education 3(*)</i>	2	14			16		44		Physical Education - National Defense	
13	1120171	<i>National Defense and Security Education 4(*)</i>	2	4			56		36		Physical Education - National Defense	
<b>Total: 20 credits (20 compulsory + 0 elective) and 09 credits of National Defense and Security Education</b>			<b>20</b>									

### Semester 6:

No.	Course Code	Course Title	No. of credits	In-class Hours			Lab/Practic	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
				Lecture	Exercise	Discussion						
1	1110047	Grammar	2	20	10			60	1110024	Primary & Preschool Education		
2	1110051	Vietnamese Stylistics	2	30				60	1110024	Primary & Preschool Education		
3	1110246	Methods of Organizing Scientific Exploration for Children	3	25			40	60	111005 111002 1110226	Primary & Preschool Education		
4	1110057	Methods of Children's Language Development 1	3	30			30	90	1110046	Primary & Preschool Education		
5	1110208	Child Psychoanalysis	2	20		20		60		Primary & Preschool Education		
6	1110089	Organizing Play Activities	2	15			30	60	1110126; 1110141	Primary & Preschool Education		
7	1110193	Dance and Movement Organization for Children	3	20			50	90	1110126; 1110141	Primary & Preschool Education		
8	1110079	Educational Practice 3	1				No.			Primary & Preschool Education		
<b>Total: 18 credits (18 compulsory + 0 elective)</b>			<b>18</b>									

### Semester 7:

No.	Course Code	Course Title	No. of credits	In-class Hours			Lab/Practic	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
				Lecture	Exercise	Discussion						
1	1100282	Child Psychopathology	2	20	5	10		60		Social Sciences & Humanities		
2	1110202	Methods of Music Education	2	20			20	60	1110126; 1110193	Primary & Preschool Education		
3	1110229	Functional Grammar and Sentence Formation for Children	2	20	5	10		60	1110024	Primary & Preschool Education		
4	1110058	Methods of Children's Language Development 2	2	20			20	60	1110057	Primary & Preschool Education		

5	1110196	Mathematical Games for Children	2	15	15				60	1110055	Primary & Preschool Education	
6	1110197	Special Topics in Aesthetic Education	2	15	10	10			60	1110040	Primary & Preschool Education	
7	1110198	Special Topics in Children's Art	2	30					60	1110200; 1110228	Primary & Preschool Education	
8	1110247	Methods of Organizing Literary Activities for Preschool Children	2	15			30		60	1110037	Primary & Preschool Education	
9	1110082	Teaching Internship 1	1					No.			Primary & Preschool Education	
<b>Total: 17 credits (17 compulsory + 0 elective)</b>			<b>17</b>									

### Semester 8:

No.	Course Code	Course Title	No. of credits	In-class Hours			Lab/Practi	Other (Internship, Project, Major Assignment)	Self-study Hours	Prerequisite Course Code	Managing Department	Notes
				Lecture	Exercise	Discussion						
1	1110084	Teaching Internship 2	5					No.			Primary & Preschool Education	
2	1110230	Graduation Thesis	6					KL			Primary & Preschool Education	
<i>Substitute Graduation Courses</i>				<i>6 credits</i>								
<b>Graduation Special Topic 1:</b>												
3	Choose 1 of the following 3 courses:											
3.1	1110231	Traditional Folk Music Education in Preschools	2	30					60	1110126; 1110141; 1110202	Primary & Preschool Education	Arts Education (Elective)
	1110232	Art Appreciation and the Development of Artistic Appreciation in Preschool Children	2	30					60	1110131; 1110190; 1110200	Primary & Preschool Education	
3.2	1110233	Visual Arts Activities with Children	2	30					60	1110191; 1110228	Primary & Preschool Education	Arts Education (Elective)
<b>Graduation Special Topic 2:</b>												
4	Choose 1 of the following 4 courses:											

4.1	1110205	Pragmatics and the Development of Communication Skills for Preschool Children	2	30					60		Primary & Preschool Education	Social Sciences (Elective)
4.2	1110206	Language Development Games for Preschool Children	2	20	10				60		Primary & Preschool Education	Social Sciences (Elective)
4.3	1110207	Autistic Children and Issues of Communication Capacity	2	30					60		Primary & Preschool Education	Social Sciences (Elective)
4.4	1110234	Support for Children with Language Disorders and Impairments	2	30					60		Primary & Preschool Education	Social Sciences (Elective)
<b>Graduation Special Topic 3:</b>												
5	Choose 1 of the following 4 courses:											
5.1	1110210	Enhancing Recognition of Numbers and Quantitative Relationships	2	30					60	1110055	Primary & Preschool Education	Natural Sciences (Elective)
5.2	1110211	Development of Mathematical Thinking for Preschool Children	2	15	15				60	1110055	Primary & Preschool Education	Natural Sciences (Elective)
5.3	1110212	Environmental Protection Education in Preschools	2	20	10				60	1110201	Primary & Preschool Education	Natural Sciences (Elective)
5.4	1110244	Development of Intellectual Capacity in Children	2	30					60	1110072	Primary & Preschool Education	Natural Sciences (Elective)
<b>Total: 11 credits (05 compulsory + 06 elective)</b>			<b>11</b>									

## 11. GUIDELINES FOR IMPLEMENTING THE TRAINING PROGRAM

- This training program shall be applied from the 2025 admission cohort for the Preschool Education teacher-training major.

- The training process is implemented on the basis of a curriculum designed to align with the training objectives, learner profile, human resource requirements, and the discipline's specific criteria.

- For elective courses, based on development trends, social needs, and practical conditions, academic advisors shall advise learners in selecting appropriate courses.
- The Head of Faculty is responsible for organizing and guiding the development of detailed course syllabi, ensuring that the objectives, content, and training requirements are met while also satisfying learners' study needs and society's development requirements.
- The training program is reviewed and updated periodically every 2 to 3 years to ensure its relevance to the development of Preschool Education teacher training and to meet socio-economic development needs and the requirements for innovation in Preschool Education teacher training.

*Gia Lai, August 01, 2025*

**RECTOR**

**Assoc. Prof. Dr. Doan Duc Tung**